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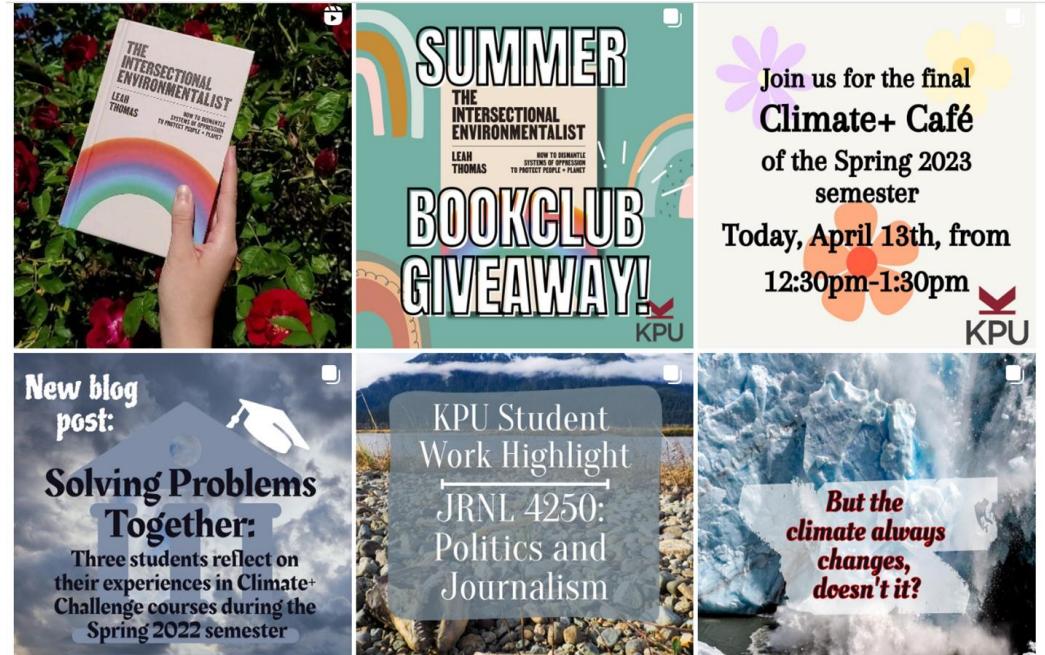
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# KPU's Climate+ Challenge

— Student Advisory Committee —

# Content

1. Who we are
2. What we do
3. Plans for the future
4. How you can get involved
5. Survey and Q&A



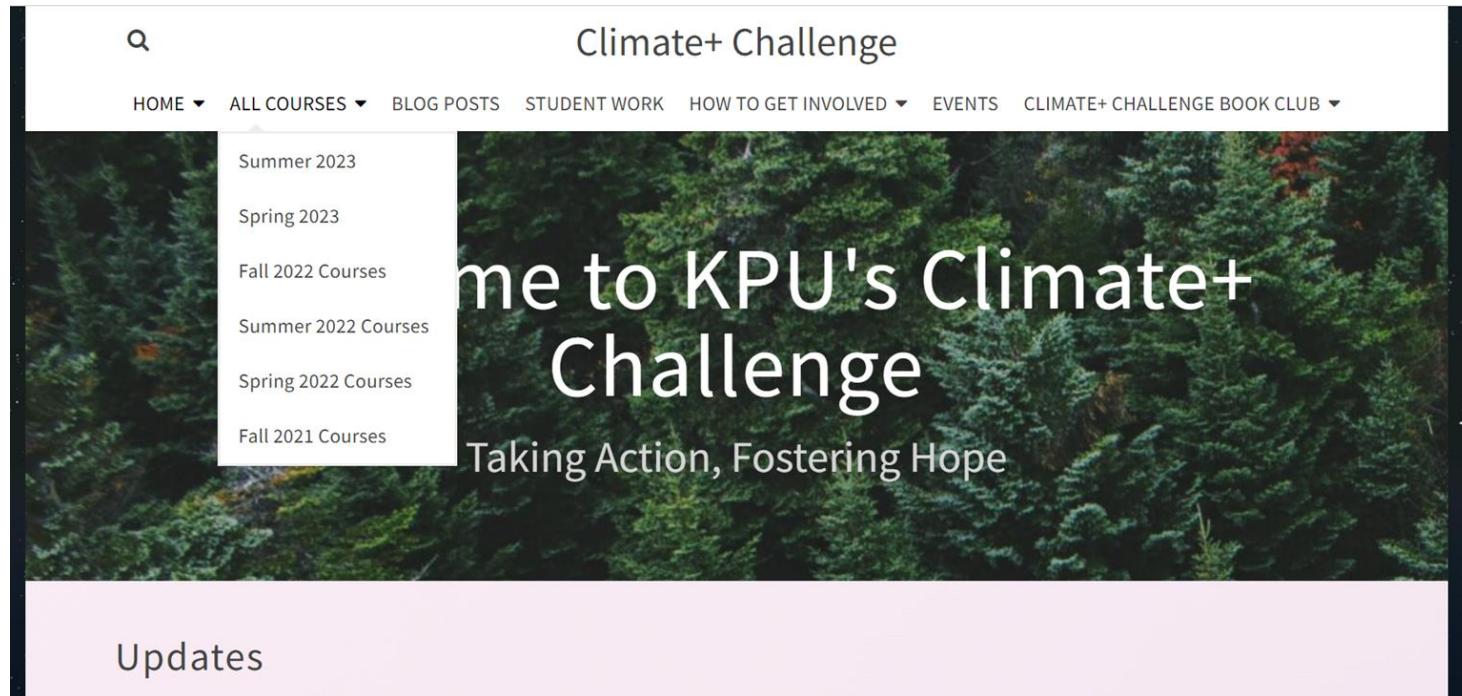
Our [Instagram page](#)

# Who we are (mission statement)

- Created by Ellen Pond and Tracy Sherlock, Leonora King, and now operated and supported by many other instructors and staff
- Serves students, faculty, and other staff members providing support and access to learning materials
- Tackles “doomerism” and climate anxiety
- Provides a space for casual conversation about the climate
- Shares [lists of courses](#) that contain climate change material
- Shares [student work](#) as examples and inspiration

# What we do

Our [All Courses](#) tab



The screenshot shows the Climate+ Challenge website. At the top, there is a navigation bar with a search icon, the title 'Climate+ Challenge', and links for 'HOME ▾', 'ALL COURSES ▾', 'BLOG POSTS', 'STUDENT WORK', 'HOW TO GET INVOLVED ▾', 'EVENTS', and 'CLIMATE+ CHALLENGE BOOK CLUB ▾'. A sidebar on the left lists course offerings: 'Summer 2023', 'Spring 2023', 'Fall 2022 Courses', 'Summer 2022 Courses', 'Spring 2022 Courses', and 'Fall 2021 Courses'. The main content area features a large image of a forest with the text 'Welcome to KPU's Climate+ Challenge' and 'Taking Action, Fostering Hope'. At the bottom left, there is a pink box with the word 'Updates'.

# What we do (course lists)

Our [Summer Courses](#) page

Summer 2023

Faculty/Staff Course/Lab/Program

**ARTS / DESN 3000 Interdisciplinary Amazon Field School**  
Lucie Gagne & Marlis Joller  
The Amazon Field School (AFS) is a collaboration between KPU and the Calanoa Project, a nongovernmental organization (NGO) in Colombia. The AFS offers students the opportunity to travel to the heart of the Amazon Rainforest of Colombia and engage in an intensive, multidisciplinary field study experience

**BIOL 1110 Introductory Biology I**  
Various BIOL instructors  
Students completing the Biomes and Ecosystems unit of this general biology course will be able to explain the significance of the elements carbon and nitrogen to living organisms and outline the major steps in the cycling of these elements in the biosphere. They will further discuss the impact that humans have made on biogeochemical cycles and ecosystems and discuss their implications.

**ENGL 1100 Introduction to University Writing**  
Kegan Doyle  
In this course, we will be reading "George," a chapter from Jonathan Safran Foer's book *Eating Animals*. In it, he discusses the global food industry and its devastating impact on our environment. Among other things, we will talk about the relationship between meat consumption and climate change.

**ENGL 1202 Reading & Writing About Selected Topics: An Introduction to Literature**  
ENGL 1202's selected topic "The Nonhuman World" urges students to explore representations of nonhumans in fiction, poetry,

# What we do (events)

Our [Events](#) page

## A Background on the Climate Plus Challenge (C+C):

The Climate+ Challenge is the brainchild of Ellen Pond and is operated by a team of KPU faculty members and administrators. It's a KPU-wide initiative that engages everyone in learning about climate change, through an empathetic and solutions-oriented lens. Everyone of us can take action to stop accelerated climate change, and growing social inequities. Every discipline, and every student, can contribute to a better understanding of the challenges, and employ critical and creative thinking, testing and innovation to find solutions.

Our goal is to get more people at KPU talking, learning, thinking about and finding solutions to the climate emergency, and various climate-related challenges. The more we talk about this, the more capacity we build to meet the upcoming challenges. This year is a pilot of what we hope will become a permanent part of KPU's sustainability vision, and our teaching and learning at the university.

## A Background on the UNSDG:

Info about SDG Week Canada (I think you have this in your head as Earth Week) to share with potential speakers:

SDG Week Canada is a national collaboration from March 6-10, 2023 featuring workshops, panels, and other interactive programming to increase awareness of and engagement with the [17 Sustainable Development Goals \(SDGs\)](#) on university and college campuses.

This includes:

- Raising awareness around SDGs through interdisciplinary teaching and learning opportunities
- Institutionalizing the SDGs in campus operations, strategic planning, instruction and research
- Creating a collaborative, cross disciplinary environment for institutions to advance SDGs
- Incorporate guiding values from SDG into conversations to inform solutions

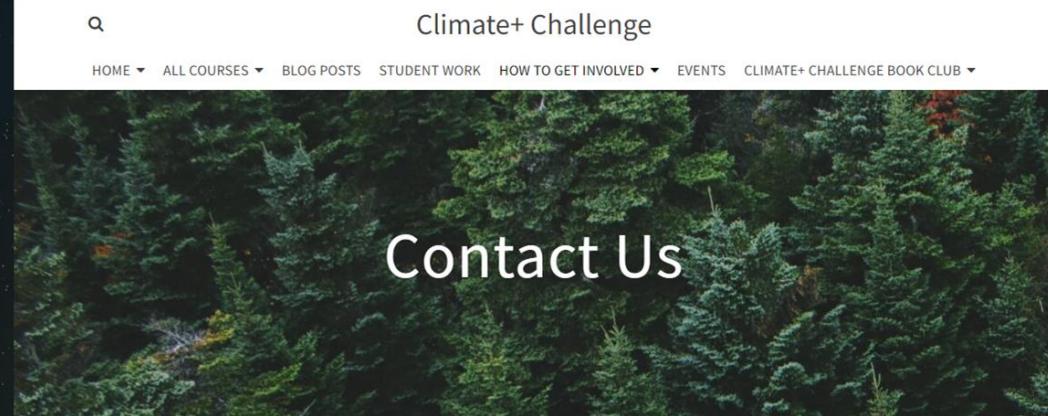
CLIMATE+ CHALLENGE

SOCIAL MEDIA



# What we do (contact us)

Our [Contact Us](#) form



Climate+ Challenge

HOME ▾ ALL COURSES ▾ BLOG POSTS STUDENT WORK HOW TO GET INVOLVED ▾ EVENTS CLIMATE+ CHALLENGE BOOK CLUB ▾

## Contact Us

Visit our FAQ page [here!](#)

Contact Us

Name \*

First  Last

Pronouns \*

She/Her  
 He/Him  
 They/Them

# What we have planned going forward

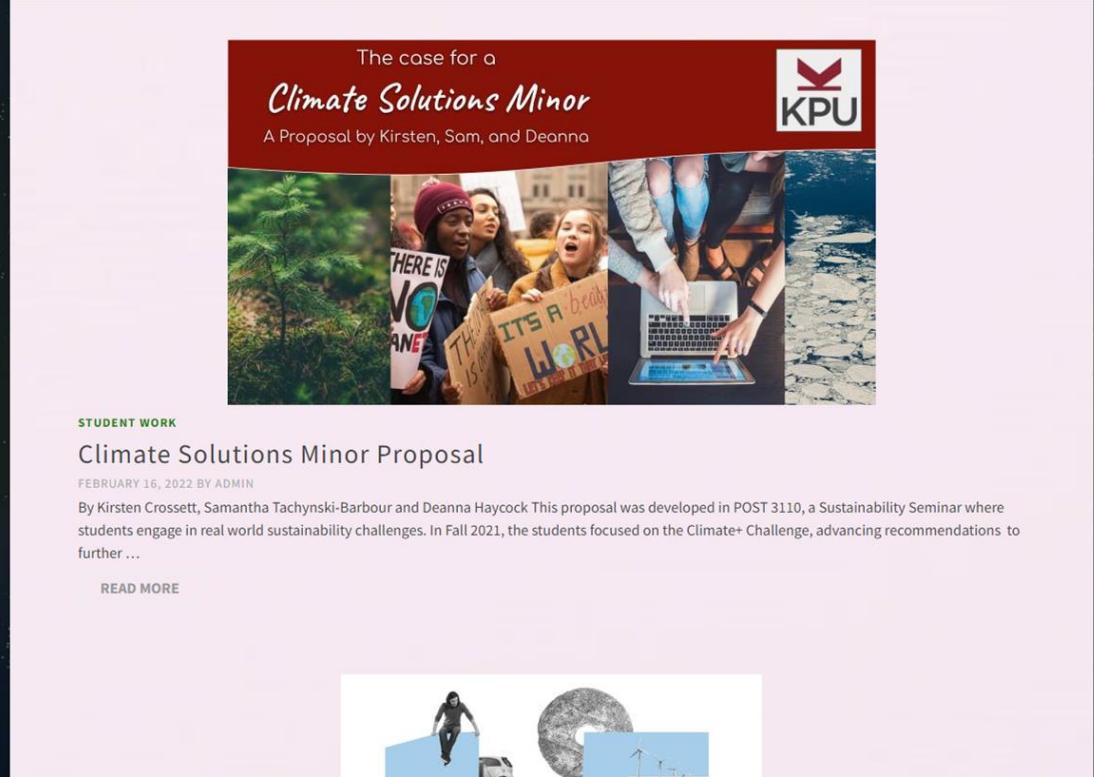
- Working on a climate credential
- Continuing our work with instructors and teaching materials
- More informative blog posts (potential for student involvement as well)
- July 12th: [Book Club!](#)
- Student Advisory Council ramping up - proposed projects:
  - Community-building events for students
  - Divestment campaign
  - Discover the possibility of rooftop gardens
  - Collaborate with outside organizations

# How students can get involved

- Join the Student Advisory Committee
  - Need for various skills and focuses
  - Various levels of commitment
  - Email me for more details
- Send us your student work
  - Be featured on the Wordpress website
  - Inspire other students
- You gain:
  - Access to resources and guidance to achieve the change you want to see
  - A community of like-minded students
  - Connect with instructors and learn about courses
  - Practice leadership skills
  - Have an impact on your school

# How students can get involved

Our [Student Work](#) page



The case for a  
*Climate Solutions Minor*  
A Proposal by Kirsten, Sam, and Deanna

**KPU**

**STUDENT WORK**

**Climate Solutions Minor Proposal**

FEBRUARY 16, 2022 BY ADMIN

By Kirsten Crossett, Samantha Tachynski-Barbour and Deanna Haycock This proposal was developed in POST 3110, a Sustainability Seminar where students engage in real world sustainability challenges. In Fall 2021, the students focused on the Climate+ Challenge, advancing recommendations to further ...

[READ MORE](#)

# Survey and Stay in contact!



Please either fill out the paper survey or use this QR code to do it on your phone!

## Any questions?

Any further questions: [ashley.pocrnich@kpu.ca](mailto:ashley.pocrnich@kpu.ca) OR [Contact Us form](#)

Thank you very much for listening!

[Climate+ Challenge Home Page](#)

