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# KPU's Climate+ Challenge

— Student Advisory Committee —

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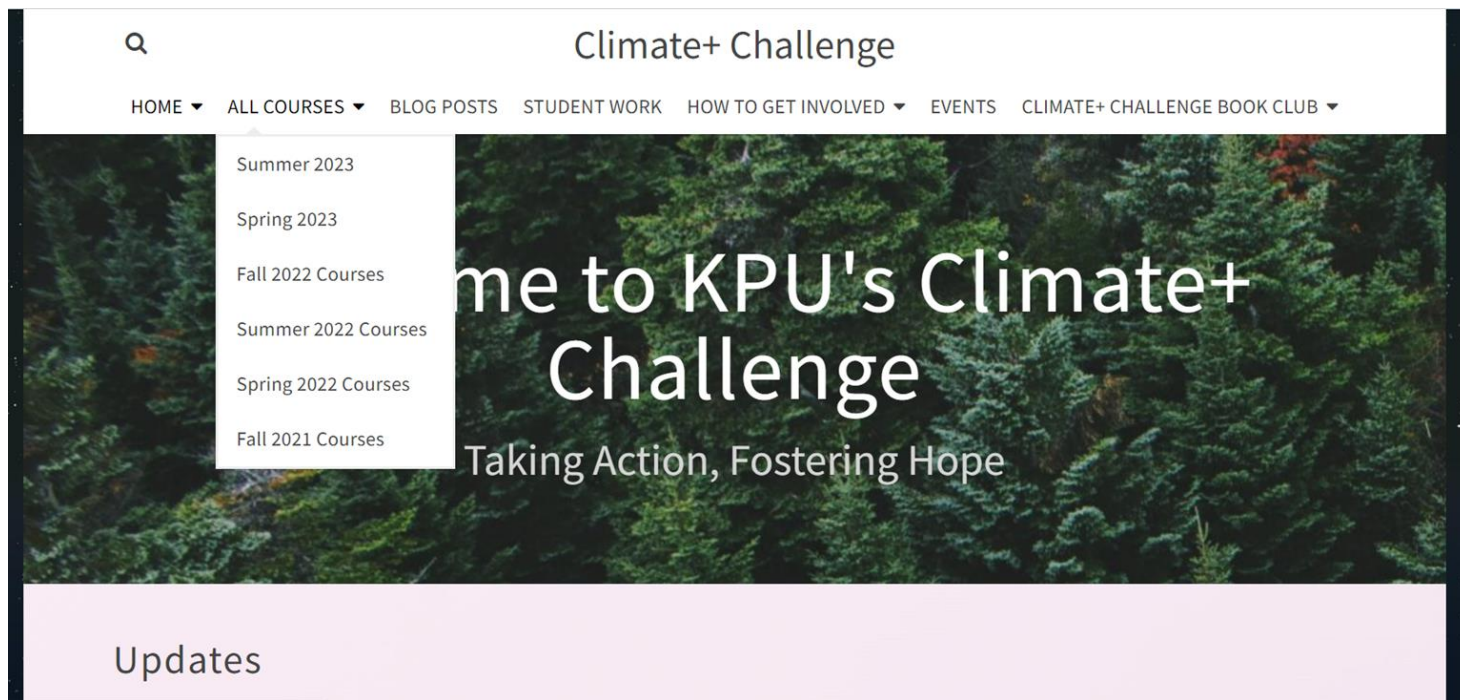
Our [Instagram page](#)

# Who we are (mission statement)

- Created by Ellen Pond and Tracy Sherlock, Leonora King, and now operated and supported by many other instructors and staff
- Serves students, faculty, and other staff members providing support and access to learning materials
- Tackles “doomerism” and climate anxiety
- Provides a space for casual conversation about the climate
- Shares [lists of courses](#) that contain climate change material
- Shares [student work](#) as examples and inspiration

# What we do

Our [All Courses](#) tab



# What we do (course lists)

Our [Summer Courses](#) page

Summer 2023	
Faculty/Staff	Course/Lab/Program
Lucie Gagne & Marlis Joller	<b>ARTS / DESN 3000 Interdisciplinary Amazon Field School</b> The Amazon Field School (AFS) is a collaboration between KPU and the Calanoa Project, a nongovernmental organization (NGO) in Colombia. The AFS offers students the opportunity to travel to the heart of the Amazon Rainforest of Colombia and engage in an intensive, multidisciplinary field study experience
Various BIOL instructors	<b>BIOL 1110 Introductory Biology I</b> Students completing the Biomes and Ecosystems unit of this general biology course will be able to explain the significance of the elements carbon and nitrogen to living organisms and outline the major steps in the cycling of these elements in the biosphere. They will further discuss the impact that humans have made on biogeochemical cycles and ecosystems and discuss their implications.
Kegan Doyle	<b>ENGL 1100 Introduction to University Writing</b> In this course, we will be reading "George," a chapter from Jonathan Safran Foer's book <i>Eating Animals</i> . In it, he discusses the global food industry and its devastating impact on our environment. Among other things, we will talk about the relationship between meat consumption and climate change.
	<b>ENGL 1202 Reading &amp; Writing About Selected Topics: An Introduction to Literature</b> ENGL 1202's selected topic "The Nonhuman World" urges students to explore representations of nonhumans in fiction, poetry,

# What we do (events)

Our [Events](#) page

## A Background on the Climate Plus Challenge (C+C):

The [Climate+ Challenge](#) is the brainchild of Ellen Pond and is operated by a team of KPU faculty members and administrators. It's a KPU-wide initiative that engages everyone in learning about climate change, through an empathetic and solutions-oriented lens. Everyone of us can take action to stop accelerated climate change, and growing social inequities. Every discipline, and every student, can contribute to a better understanding of the challenges, and employ critical and creative thinking, testing and innovation to find solutions.

Our goal is to get more people at KPU talking, learning, thinking about and finding solutions to the climate emergency, and various climate-related challenges. The more we talk about this, the more capacity we build to meet the upcoming challenges. This year is a pilot of what we hope will become a permanent part of KPU's sustainability vision, and our teaching and learning at the university.

## A Background on the UNSDG:

Info about [SDG Week Canada](#) (I think you have this in your head as Earth Week) to share with potential speakers:

SDG Week Canada is a national collaboration from March 6-10, 2023 featuring workshops, panels, and other interactive programming to increase awareness of and engagement with the [17 Sustainable Development Goals \(SDGs\)](#) on university and college campuses.

This includes:

- Raising awareness around SDGs through interdisciplinary teaching and learning opportunities
- Institutionalizing the SDGs in campus operations, strategic planning, instruction and research
- Creating a collaborative, cross disciplinary environment for institutions to advance SDGs
- Incorporate guiding values from SDG into conversations to inform solutions

CLIMATE+ CHALLENGE

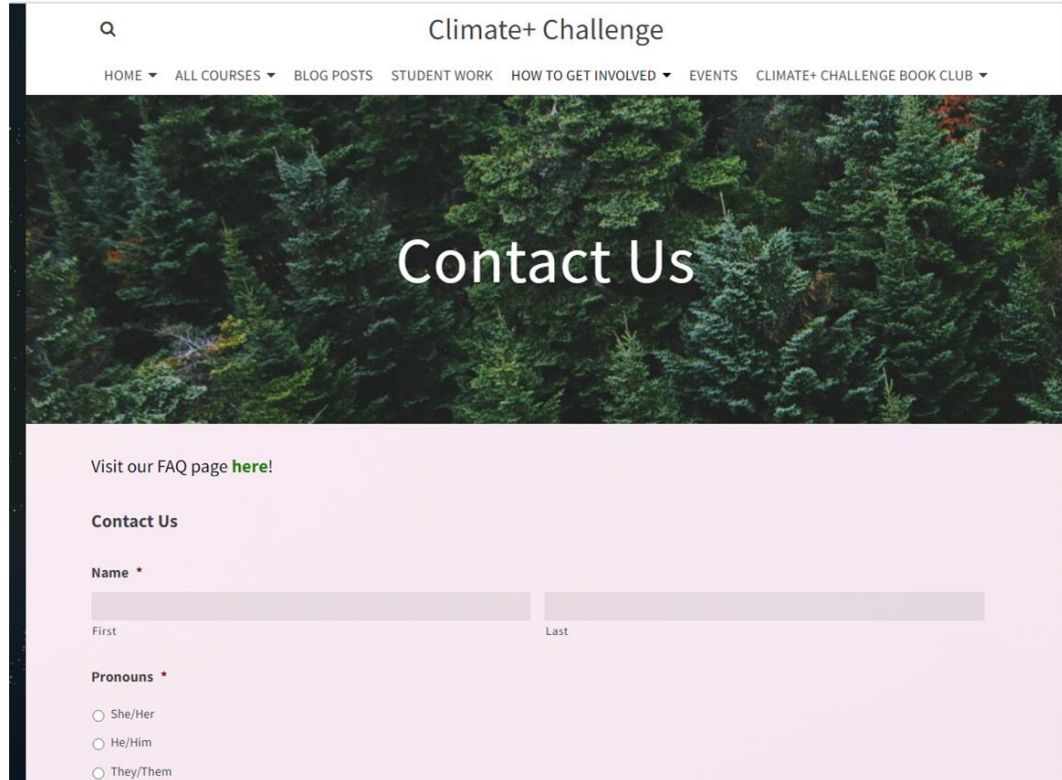
SOCIAL MEDIA





# What we do (contact us)

Our [Contact Us](#) form



The screenshot shows a web page for 'Climate+ Challenge'. At the top is a navigation bar with a search icon, the title 'Climate+ Challenge', and a menu with links: HOME, ALL COURSES, BLOG POSTS, STUDENT WORK, HOW TO GET INVOLVED, EVENTS, and CLIMATE+ CHALLENGE BOOK CLUB. Below the navigation bar is a large banner image of a dense green forest with the text 'Contact Us' centered in white. Under the banner, on a light pink background, is the text 'Visit our FAQ page [here!](#)'. Below this is the 'Contact Us' section. It starts with a 'Name' label followed by two input fields for 'First' and 'Last' names. Then it has a 'Pronouns' label followed by three radio button options: 'She/Her', 'He/Him', and 'They/Them'.

Climate+ Challenge

HOME ▾ ALL COURSES ▾ BLOG POSTS STUDENT WORK HOW TO GET INVOLVED ▾ EVENTS CLIMATE+ CHALLENGE BOOK CLUB ▾

## Contact Us

Visit our FAQ page [here!](#)

**Contact Us**

**Name \***

First Last

**Pronouns \***

☐ She/Her

☐ He/Him

☐ They/Them

# What we have planned going forward

- Working on a climate credential
- Continuing our work with instructors and teaching materials
- More informative blog posts (potential for student involvement as well)
- July 12th: [Book Club!](#)
- Student Advisory Council ramping up - proposed projects:
  - Community-building events for students
  - Divestment campaign
  - Discover the possibility of rooftop gardens
  - Collaborate with outside organizations




# How students can get involved

- Join the Student Advisory Committee
  - Need for various skills and focuses
  - Various levels of commitment
  - Email me for more details
- Send us your student work
  - Be featured on the Wordpress website
  - Inspire other students
- You gain:
  - Access to resources and guidance to achieve the change you want to see
  - A community of like-minded students
  - Connect with instructors and learn about courses
  - Practice leadership skills
  - Have an impact on your school

# How students can get involved

Our [Student Work](#) page



The case for a  
*Climate Solutions Minor*  
A Proposal by Kirsten, Sam, and Deanna

**KPU**


**STUDENT WORK**

## Climate Solutions Minor Proposal

FEBRUARY 16, 2022 BY ADMIN

By Kirsten Crossett, Samantha Tachynski-Barbour and Deanna Haycock This proposal was developed in POST 3110, a Sustainability Seminar where students engage in real world sustainability challenges. In Fall 2021, the students focused on the Climate+ Challenge, advancing recommendations to further ...

[READ MORE](#)



# Survey and Stay in contact!



Please either fill out the paper survey or use this QR code to do it on your phone!

## Any questions?

Any further questions: [ashley.pocrnich@kpu.ca](mailto:ashley.pocrnich@kpu.ca) OR [Contact Us form](#)

Thank you very much for listening!

[Climate+ Challenge Home Page](#)